Multiple Intelligences
Definitions and Examples

| SoulSmart <br> Intrapersonal | OtherSmart: <br> Interpersonal | WordSmart: <br> Verbal-Linguistic | BodySmart: <br> Bodily-Kinesthetic | SoundSmart: <br> Musical |
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| the knowing which comes <br> from introspection, self- <br> reflection, and raising <br> questions about life's <br> meaning and purpose | using person-to-person <br> relating, communication, <br> teamwork, and collaboration <br> with others | occurs through written and <br> spoken words, such as in <br> essays, speeches, books, <br> informal conversation, <br> debates, and jokes | using physical movement and <br> performance (a.k.a. learning <br> by doing) to understand | learning through sounds, <br> rhythms, tones, beats, music <br> produced by other people or <br> present in the environment |
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| Make a morning offering/ prayer | Plan an event | Write a newspaper article | Juggling | Sing songs |
| :---: | :---: | :---: | :---: | :---: |
| Make a gratitude list | Play a board game | Write a play or skit | Hacky Sack | Make up a song, poem, jingle |
| Set goals and make a plan | Share toys | Write a letter | Origami | Record sounds in nature |
| Keep a "To Do" list \& prioritize | Make a team project | Keep a journal or diary | Choreograph or perform a dance | Make instruments |
| Journaling | Practice manners (formal meal) | Mad Libs | Learn sign language | Listen to relaxation sounds |
| Build emotional intelligence | Teach someone a new skill | Create a book | Play charades | Listen to music of different cultures |
| Meditate | Use puppets to put on a puppet show | Tell jokes, puns, riddles | Perform a pantomime | Listen to music of different genres |
| Read silently | Play 'Guess the Feeling' game | Create a family mission statement | Use tools | Listen to music of different eras |
| Learn about saints | Practice descriptive praise | Play Scrabble or Boggle | Work out, jump rope | Play Simon |
| Utilize a pro \& con list to make a decision | End-of-day affirmations | Read a book, novel | Play Simon Says | Imitate vehicle or animal sounds |
| Roleplay hypothetical ethical dilemmas | Practice taking turns | Read a poem (e.g. Shel Silverstein) | Stretch, do yoga | March to college fight songs |
| Spend time in the Adoration Chapel | Practice I-messages | Do a crossword puzzle | Teach a task without talking | Make up a rap song |
| Attend a daily mass | Practice mediation skills | Write instructions | Miniature golf | Learn to read notes |
| Write a poem | Role-play | Home Shopping Network game | Frisbee | Play with a piano or drum app |
| Differentiate between needs and wants | Practice active listening | Read a play | Build a model | Attend a concert or musical |

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| NatureSmart: <br> Naturalistic | LogicSmart: <br> Logical-Mathematical | ImageSmart: <br> Visual-Spatial | LifeSkills Smart: <br> LifeSkills | MoneySmart: <br> Money |
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| knowing what occurs in |
| :---: |
| encounters with animals, |
| plants, physical features, and |
| weather conditions of the |
| natural world |


| using numbers, logic, | using the sense of sight and <br> seientific reasoning, and able to imagine and <br> calculating to help solve <br> problems and meet <br> challenges |
| :---: | :---: | | visualize an object, including |
| :---: |
| making mental images inside |
| our head |

$\left.\begin{array}{c|c}\text { knowing how to take care of } \\ \text { oneself in preparation for } \\ \text { living on his/her own } \\ \text { someday }\end{array} \quad \begin{array}{c}\text { knowing how to budget, save } \\ \text { and spend money wisely in } \\ \text { preparation for leaving home } \\ \text { some day and managing own } \\ \text { income }\end{array}\right]$

| Texas Nature Challenge | Tangrams | Illustrate a book | See LifeSkills by Age list | Exchanging denominations of currency |
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| Wet \& Wild list | Make or decipher codes | Take photographs \& make a photo book | Make a recipe | Formalized family "banking" |
| Compare salt water vs fresh water | Solve a family jigsaw puzzle | Make a friendship bracelet or Rainbow loom | Plan a grocery list | Keep list of future purchase wants |
| Skip rocks | Solve logic problems | Decorate a t-shirt | Clean windows or mirrors | How much to budget weekly for a goal |
| State park tours \& hikes | Conduct an experiment \& make predictions | Painting or drawing | Wash \& detail a car | Research prices of a toy to purchase |
| Star-gazing | Use a compass | Make puppets | Check car vitals (oil/tire pressure) | Compare concession prices to grocery prices |
| Go to a zoo, farm, aquarium, forest | Take a survey \& make a graph | Make a collage | Bake a cake | Compare bulk purchasing vs convenience store |
| Go camping | Calculate probability | Make leaf rubbings | Pack a picnic lunch | Compare home-brewed coffee vs Starbucks |
| Plant a vegetable or flowers | Play HiHo Cherry-O | Make a poster to welcome guests | Pack clothes for a trip | Compare restaurant/ homemade meal cost |
| Visit a nursery (e.g. Natural Gardener) | Play Battleship | Make a mobile | Family meeting | Explore effect of earning compounding interest |
| Trail of Trees at the Capitol | Play Tic-Tac-Toe | Use "How to Draw..." books or apps | Change lightbulbs | Notice how gas prices change \& cost of travel |
| Geocaching | Solve a Rubik's Cube | Make a comic book | Tour a home improvement store | Practice writing checks |
| Go to a pet store or pound | Play Rush Hour game | Visit an art museum | Tour a grocery store | Keep track of a savings account in a check register |
| Clean up a park | Play Chess or Checkers or Chinese <br> Checkers | Make a sculpture from recycled materials | Learn about nutrition labels | A+ Youth Financial Camp |
| Capture nature with photographs | Play Parcheesi or Sorry | Color mandalas | Read a paper map | Compare unit costs |

